

4 適語(句)補充・語形変化(1)

1 次の(1)、(2)の英文が、それぞれの日本語と同じ意味になるように、()に入る最も適当な英語1語をそれぞれ語群から選んで書きなさい。(北海道)

□(1) Repeat () me.
私の言ったことを繰り返しなさい。
語群 after before under in

□(2) What's the ()?
どうしたのですか。
語群 time this matter up


2 次の(1)、(2)の英文の()に入る最も適当な英語1語をそれぞれ語群から選んで書きなさい。(北海道)


□(1) There are () days in a week.
語群 ten seven seventeen eleven


□(2) Hokkaido is in the () of Japan.
語群 west south house north


3 次の(1)~(4)の対話について、それぞれ右にあるイラストに合うように、()に入る適当な英語1語を書きなさい。ただし、()内の_には記入例にならない。1文字ずつ書くものとします。(北海道)

記入例 blue

□(1) A: Would you like a (_____) of coffee?
B: Sure. 

□(2) A: Do you know where my pen is?
B: Check your (_____). 

□(3) A: What do you do after dinner?
B: I often (_____) TV. 

□(4) A: What is the boy doing now?
B: He is (_____) a bike. 

4 次の(1)~(3)の二人の会話が成立するように、()に入る適切な英語を、それぞれ1語書きなさい。ただし、答えはすべて()内に示された文字で書き始めなさい。(宮城(前期))

□(1) *Atsushi*: Did you go to any (f _____) during the summer vacation?
Kelly: Yes. I went to *Aomori Nebuta* and *Sendai Tanabata*.

□(2) *Kate*: I'll go back to Australia tomorrow. I had a good time with you, *Yuko*.
Yuko: Me, too. Here's our picture. I hope you'll always (r _____) your stay in Japan.

□(3) *Judy*: Can I (i _____) my friends for dinner this Sunday?
Mother: Of course.

5 次の(1)~(3)の二人の会話が成立するように、()に入る適切な英語を、それぞれ1語書きなさい。ただし、答えはすべて()内に示された文字で書き始めなさい。(宮城(後期))

□(1) *Mother*: What do you want to eat for (d _____) tonight?
Kelly: I want to eat curry.

□(2) *Kaori*: You and *Jim* are friends, right?
Bill: Yes. We know (e _____) other well.

□(3) *Shinji*: It has stopped (r _____).
Tom: Good. I can go home without an umbrella.

6 次は、中学生のあるグループが自動車工場(car factory)で行った職場体験(work experience)について英語で発表したときの原稿です。本文中の(1)~(4)にそれぞれ当てはまるものを、【 】の中から1つずつ選んで、英語1語に直して書きなさい。(秋田)

We went to a car factory for a work experience last (1). We really enjoyed working there and learned two important things. The first thing was to have communication. We had to be careful because there were a lot of big machines there. So it was important to talk with other people there and check what to do to be (2). The second thing was to work as a team. In the factory, it was (3) to help each other and work together for the same goal. This experience was a good (4) for us to think about our future.

【 機会 秋 安全な 必要な 】

- (1) _____
- (2) _____
- (3) _____
- (4) _____

- 7 次は、留学から帰ってきた高校生の美沙(Misa)が、海外の生徒との交流で大切だと感じたことを、英語の授業で発表した内容の一部です。これを読んで、(1)、(2)の問いに答えなさい。(秋田(前期))

Hello, everyone. I stayed in Canada to study English for about six weeks from July to (①). At first, it was difficult for me to find friends. I said "Good morning" and "See you tomorrow" to other students every day, but *exchanging greetings wasn't enough. I (②) that I spent the first week alone.

From my experiences, I want to tell you three (③) things. First, have an *interest in their countries. You should [a]. Second, try to show your *culture. They may want to [b]. Third, don't be afraid of making mistakes. You may [c], but you should talk to other students. If you talk to them, they will be happy to talk to you. Then you will become good friends.

(注) exchanging greetings あいさつを交わすこと
interest 興味 culture 文化

- 1) 次は、美沙が発表内容を整理するために書いたメモの一部です。これを見て、本文中の(①)～(③)に入る英語をそれぞれ1語書きなさい。

○留学先：カナダ ○期間：7月から8月の約6週間
○あいさつだけでは、十分ではなかった。
○思い出すこと：最初の1週間は一人で過ごした。
○伝えたいこと：3つの大事なこと
1つ目…

- ① _____
□② _____
□③ _____

- 2) 本文中の[a]～[c]に当てはまる最も適切なものを、ア～エから1つずつ選んで記号を書きなさい。
ア know more about your country
イ think your English is not perfect
ウ ask them questions about their cultures, food, and so on
エ listen to them without showing any interest
□a () □b () □c ()

- 8 次の(1)～(4)の()内の語を、適切な形に直して英語1語で書きなさい。(秋田(前期))

- 1) Mike doesn't walk to school. He usually (go) there by bike.
□2) Ms. Smith has four (child).
□3) Stop (talk) and listen to me, please.
□4) I (buy) this bag yesterday.

- 9 次の対話文の()の中に最も適する英語を、それぞれ1語ずつ書きなさい。(山形)

- 1) Teacher : Which part of your face is used to smell something? Can you say it?
Student : I got it! It's a ().
□2) Man : Which would you like to drink, coffee or tea?
Woman : Oh, it's difficult to choose because I like () coffee and tea.
□3) Betty : When were the Tokyo Olympics held in the 20th ()?
Hiroshi : They were held in 1964.

- 10 次のAとBの英文は、日本にホームステイに来ているナンシー(Nancy)が、アメリカにいる家族に送ったメールの一部です。それぞれの英文を読んで、下の(1)、(2)の問いに答えなさい。(茨城)

A
Yesterday, my host family ①(hold) a birthday party and sang Japanese songs for me. I was very happy. We took a lot of pictures. I'll send you some of ②(they). My favorite picture is the one taken in my room. The woman ③(sit) on the chair is my host mother. I like her very much.

B
Today, I played tennis with a Japanese girl at school and we ④(b) good friends. Her name is Emi. We went ⑤(s) in a department store in the afternoon. We had a very good time. Next week we are going to play tennis at school ⑥(a), and Emi's friends will join us.

- 1) Aの英文が完成するように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直して書きなさい。

- ① _____
□② _____
□③ _____

- 2) Bの英文が完成するように、文中の④～⑥の()内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて()内に示されている文字で書き始めるものとします。

- ④ _____
□⑤ _____
□⑥ _____

- 11 次の(1)、(2)の()の中の語を最も適当な形にしなさい。ただし、1語で答えること。(千葉(前期))

- 1) A : This song has (be) famous in Japan for a long time.
B : Yes, my grandfather sometimes listens to it.
□2) A : Which is Naomi's new bicycle?
B : The red one is (she).

12 次は、フランス(France)からの留学生リナ(Lina)と友達の卓(Taku)が会話している場面です。(1)~(4)の()内の語を、それぞれ適切な形に直して書き、会話を完成させなさい。(秋田)

Lina : Hi, Taku. I think I saw you in the art room this morning. Were you there?

Taku : Yes, I was. I was (1) (read) an art book there. I like art very much.

Lina : Really? I like art too. I know one Japanese *artist, *Léonard Foujita. Have you ever (2) (hear) of him?

Taku : Yes, I have. He is famous in Akita.

Lina : Is he? Some of my friends in France like his pictures.

Taku : His pictures are wonderful. You can see his famous picture in Akita Museum of Art and it is one of the (3) (big) pictures of all in Akita. It is (4) (call) "Akita no Gyoji."

Lina : Wow. I want to see it.

(注) artist 芸術家

Léonard Foujita レオナルド・フジタ(藤田嗣治, 画家・彫刻家)

- (1) _____
 (2) _____
 (3) _____
 (4) _____

13 次の(1)~(4)は、Yuriが英語の授業で発表した際に用いた4枚のスライドとその説明です。()に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。(群馬(前期))

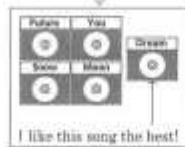
(1) Look at this picture. Her name is Aika Hoshi. She is the (s) I like the best.



(2) She was born in Gunma on (J) 25, 1994. She really loved music when she was a child.



(3) She has many good songs, but "Dream" is my (f) song.



(4) When I am (l) to this song, I feel very happy.



- (1) _____
 (2) _____
 (3) _____
 (4) _____


14 中学生のHiroshiが、学校新聞に英語で次の【記事】を書きました。これを読んで、英文の意味が通るように、(1)~(4)に当てはまる単語を下の()内からそれぞれ1語選び、書きなさい。また、【A】には、この【記事】全体の適切な見出しとなるように、【記事】の中から連続した4語の英語を抜き出して、書きなさい。

(群馬(後期))


【記事】

Find your own A


Last week, I talked to our English teachers and asked them about learning English. How did they learn English?



I learned many good *expressions in movies (1) watching them again and again. If you like movies, watching them in English is a very good way.



I was in the English *drama club when I was a student. In the club, I learned (2) to show my *feelings in English.



Talking with friends from other countries was a wonderful way for me. I learned both English (3) things about their countries.

Each teacher has his or her own way of learning English. I (4) that we can find our own ways, too!

(注) expression 表現 drama 演劇 feeling 感情

[also and by hope how of want what]

- (1) _____
 (2) _____
 (3) _____
 (4) _____
 (A) _____

15 次の英文は、エリ(Eri)と留学生のアレックス(Alex)の対話です。対話文中の(1)~(3)の()の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの()内に指示された文字で書き始め、一つの()に1文字が入るものとします。(神奈川)

Eri : Hi, Alex. What are you doing now?

Alex : Hi, Eri. I'm doing my homework. I'm learning about (1) (t _____) Japanese events like Setsubun and Hinamatsuri for my speech next week.

Eri : Oh, you'll talk about events that have a long history.

Alex : I will. Well, I'd like to know what some Japanese words mean. Do you have a (2) (d _____)?

Eri : Yes. Here you are.

Alex : Thank you. This will be very (3) (u _____) to finish my homework. Can I use it at home today?

Eri : Sure. I hope it will help you. Good luck, Alex.

- (1) _____
 (2) _____
 (3) _____

16 次の会話の()に入れるのに最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。(岐阜)

Tom : What time will the movie start, Mika?
Mika : It will start at (t) twenty, Tom.
Tom : It's already noon! We have only twenty minutes.
Mika : Let's walk faster, then.

17 次の英文の()に入れるのに最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。(岐阜)

You can experience a lot of interesting things in Japan. In spring, you can see cherry blossoms. Summer is the best time for swimming in the sea. In fall, you can see beautiful mountains. In winter, you can enjoy skiing. I'm sure that you will be able to enjoy the four (s) in Japan.

18 Harukiは留学生のPeterに、バスケットボールの試合があることを伝えるため、メールを英語で作成します。[日本語のメモ]をもとに、空欄(1)~(4)にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄(1)~(4)には省略した形や数字は使わないものとします。(埼玉)

バスケットボールの試合

日付: 4月15日 日曜日
時間: 午前8時から午前11時
場所: みどり体育館
連絡: 家で朝食を食べてきてください。
試合には赤色のユニフォームを着用します。

試合の後にみんなで写真を撮ります。
君の家族に送ってあげてください。

From: Haruki
To: Peter
Date: March 20, 2018 18:15
Subject: Basketball game

Hi, Peter.
How are you?
We have a basketball game next month.

Date: Sunday, (1) 15
Time: 8 a.m. to 11 a.m.
Place: Midori Gym
* Please have (2) at home.
* We will wear the (3) uniforms during the game.

We'll take pictures after the game.
Please send the pictures to your (4).

- (1)
 (2)
 (3)
 (4)

19 美穂(Miho)と留学生のジャック(Jack)が会話をしています。二人の会話が成り立つように、下線部(1)から(3)までのそれぞれの()内に最も適当な語を入れて、英文を完成させなさい。ただし、()内に文字が示されている場合は、その文字で始まる語を解答すること。(愛知(A))

Miho : Hello, Jack. How is your life in Japan?
Jack : Hello, Miho, it's all right. Japanese people are very kind and I like Japanese food.
Miho : (1) What () your (f) Japanese food?
Jack : Well, actually, there is one that I love.
Miho : Oh, really? Tell me about it.
Jack : (2) Can you (g) () it is? I think it's very popular in Japan and in Korea.
Miho : In Japan and in Korea? OK, I'll try. How can we make it?
Jack : (3) It's () (o) rice and nori. We put many kinds of foods in the rice and roll it in nori.
Miho : Oh, I know the answer! It's *norimaki*, right?
Jack : That's right!

(注) roll - ~を巻く

- (1)
 (2)
 (3)

20 次の(1)~(3)の会話を読んで、()にあてはまる適切な英語を、それぞれ1語で答えなさい。(鳥取)

- (1) Tom : Your English is very good. How do you study English?
Kana : I watch English news () the Internet.
- (2) A woman : How () does it take to go to the city museum from here by bus?
A student : About ten minutes.
- (3) John : What did you borrow from the library?
Naoto : *Botchan*. It is the book () by Soseki Natsume. He is one of the most famous writers in Japan.

21 次の(1)、(2)の会話文について、()に入る最も適当な英語1語を答えなさい。(鳥取)

- (1) A : You'll play for the piano contest tomorrow. Good luck.
B : Thank you. I'll do my ().
- (2) A : This castle is so beautiful.
B : It's Osaka Castle. It was () by Toyotomi Hideyoshi.

中3英語入試問題演習プリント4-2

- 22 ゆかさんは、チラシを見ながら、エミリーさんにEメールを書きました。チラシの内容に合うように、メールの中の(1)～(5)にそれぞれ適切な英語1語を入れなさい。ただし、数字も英語で書きなさい。(兵庫)

のじぎく国際フェスティバル
4月8日(日) 10:00～15:00 さくら公園

今年も恒例の国際フェスティバルを開催します。様々な国の文化が理解できる絶好の機会です。このフェスティバルで、会場の様も楽しみながら、春の1日をお過ごしください。

【世界の料理】

○インド、メキシコ、スイスなど、世界の料理の試食販売。
(過去最多の12の国)



【世界の民族衣装】

○タイ、スコットランドなどの民族衣装をきて写真撮影



この他にも民族舞踊や、民族楽器の生演奏などがあります。

From : Yuka
"International Festival" March 28

Hi Emily,

There is an international festival on (1) 8. It will be a good chance to learn about the (2) of different countries.

I go to the festival every year to enjoy foreign food. This year we will have food from (3) countries. That is the largest number since the festival started. We can also enjoy (4) some traditional clothes of those countries. We can take pictures, too.

I am happy because (5) has come! I like it the best of the four seasons because cherry *blossoms are very beautiful. We can see them at the festival.

Let's go to the festival!

Yuka

(注) blossom(s) 花

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____

- 23 次の(1)～(3)の場面について、(1)、(2)の()には適当な英語1語を入れ、(3)の□には3語以上で英文を作り、それぞれが自然な会話になるようにしなさい。(岡山(特選))

- (1) A : () is your English teacher?
B : Our English teacher is Mr. Tanaka. I really like his lessons.
- (2) A : I got a card which is () in Japanese. What does this message on the card mean?
B : It means "Happy birthday."
- (3) A : You don't look well, Sam. □?
B : Well, I have a stomachache.

- 24 次の英文は、ブラウン先生が授業で話した内容です。下のメモは、その内容を日本語でまとめたものです。メモの内容と合うように、次の英文中の(1)～(4)に入れるのに最も適している英語1語をそれぞれ書きなさい。(大阪(特選))

I have a friend and her name is Alice. Next (1), she will come to Japan for the first time. I know she is interested in traditional (2) buildings. So, I will go to Kyoto with her to visit some famous temples. We will take pictures in front (3) the temples. I want her (4) have a lot of good experiences in Japan.

メモ

- ・ブラウン先生には友人がいて、友人の名前はアリスだ。
- ・来週、アリスは初めて日本に来る。
- ・ブラウン先生は、アリスが伝統的な日本の建物に興味があることを知っている。
- ・だから、ブラウン先生はいくつかの有名な寺を訪れるために、アリスと一緒に京都に行くつもりだ。
- ・ブラウン先生とアリスは、それらの寺の前で写真を撮るつもりだ。
- ・ブラウン先生は、アリスに日本でたくさんの良い経験をしてほしいと思っている。

- (1) _____
- (2) _____
- (3) _____
- (4) _____

- 25 次の(1)・(2)の対話の内容から考えて、それぞれの()に当てはまる適切な英語1語を書け。ただし、()内に示した文字で書き始めること。(高知(A日程))

- (1) Mari : Jane, will you come to my party next Sunday?
Jane : Yes, Mari. Do I have to bring any food?
Mari : No. I have a lot of food, so please bring something to (d).
Jane : OK. I will bring some juice.
- (2) Ken : Aki, what's your favorite (c)?
Aki : I like blue. How about you?
Ken : I like green.

- 26 次の(1)・(2)の文の内容から考えて、それぞれの()に当てはまる適切な英語1語を書け。ただし、()内に示した文字で書き始めること。(高知(B日程))

- (1) It's cold here. Please (c) the window.
- (2) There is a nine-hour time difference (b) Tokyo and London.

- 27 次の(1)、(2)の文について、それぞれの文が完成するように、()の中の語を、適切な形にして書きなさい。(山口)

- (1) I (watch) a soccer game on TV yesterday.
- (2) Our teacher said, "When I was young, I read a lot of books (write) in English."

28 次の英文は、中学生の明子が英語の授業で発表するために書いている原稿である。明子が一度書き終えたところで原稿を見直すと、下線部(1)~(3)に誤りがあることに気づいた。明子になったつもりで、下線部(1)~(3)の語をそれぞれ正しい形に直して書きなさい。(熊本)

明子が書いた原稿

I'm going to talk about my town. My town (1) have a lot of beautiful places. My favorite place is Higo Park. There are many parks in my town and it's the (2) large. Many people enjoy (3) play some sports there. I hope you'll come to my town.

- (1) _____
- (2) _____
- (3) _____

29 下の絵を見て、次の対話文の(1)~(3)に入る適切な語を、英語1語で答えなさい。(宮崎(推薦))

- A : What (1) is it now?
 B : It's one fifty.
 A : My brother and I will meet at (2) o'clock. I have only ten minutes to go.
 B : Where are you going to meet?
 A : We're going to meet at the ABC Sports Park. I'll teach him how to (3) in the pool.
 B : That's good.

- (1) _____
- (2) _____
- (3) _____



30 次の(1)~(5)の日本語に合うように、()に入る適切な語を、英語1語で答えなさい。(宮崎(推薦))

- (1) 教科書を開いてはいけません。
() open your textbook.
- (2) もし明日雨なら、私は家にいます。
() it rains tomorrow, I'll stay at home.
- (3) あなたはもう夕食を終えましたか。
Have you finished your dinner ()?
- (4) どのくらい時間がかかりますか。
How () will it take?
- (5) ここがこの町で一番有名な寺です。
This is the () famous temple in this town.

31 次の対話文の(1)~(3)に入る最も適切な1語を書きなさい。(宮崎)

- A : Lisa's house is close to this park. (1) don't we play together with Lisa?
 B : Sure. Before that, I want to return home and bring some drinks. It'll take a few minutes. Can you wait here (2) a while?
 A : Yes, of (3).

- (1) _____
- (2) _____
- (3) _____

32 次は、夏祭りのボランティアを募集するチラシ(flyer)の一部と、それを見ている Nozomi と留学生の Ann との対話である。二人の対話がチラシの内容と合うように、(1), (2), (4) にはそれぞれ英語1語を、(3) には4語以上の英語を書け。(鹿児島)

〇〇町では夏祭りのボランティアを募集しています!

日 時: 2017年8月6日(日) 13時~17時

活 動 場 所: 〇〇町わかば公園
(12時45分までに来てください。)

活 動 内 容: 公園の清掃、テント張り、
飲食コーナーの設営

参 加 資 格: 中学生以上の方

持 参 する 物: 帽子、タオル
(飲み物は準備いたします。)

備 考: 昼食は済ませて来てください。

- Ann : What is in your hand, Nozomi?
 Nozomi : A flyer. Our town is (1) for volunteers who can *help with the summer festival on August 6.
 Ann : Really? I'm interested in volunteer work.
 Nozomi : Oh, are you? Let's go together.
 Ann : Sounds good. What will we do?
 Nozomi : We will clean Wakaba Park and *put up tents. Also, we are going to *set up a place which will be used for eating and (2). The volunteer work will start at one o'clock in the afternoon, so we should get to the park by 12:45. You know where it is, right?
 Ann : Yes. (3)?
 Nozomi : Yes. A cap and a *towel. Oh, I have one more thing to tell you. Finish your lunch (4) you go to the park.
 Ann : OK. I hope I can be a big help.

(注) help with ~ ~の手伝いをする
 put up ~ ~を張る set up ~ ~の設営をする
 towel タオル

- (1) _____
- (2) _____
- (3) _____
- (4) _____

33 次の各問いの会話文について、()に入る最も適切な1語を下
 の語群から選び、適切な形に変えて書きなさい。ただし、語群の
 単語はそれぞれ1度しか使いません。また、解答欄には1語のみ書
 きなさい。 (沖縄)

- 1) A : I want to go to the U.S.
 B : My father has () to New York once.
 A : Oh, really? I want to ask him about his trip.
- 2) A : Look at this picture. What do you think about it?
 B : It's amazing!
 A : This is the picture () by my older brother.
- 3) A : Who () to play tennis this afternoon?
 B : Sam, Wendy and me!
 A : OK. Don't forget your racket. See you later.
- 4) A : Hi, this is Miki speaking. Are you all OK? I
 heard a big typhoon is coming to Okinawa.
 B : Yes. It's raining hard now and the wind is
 getting stronger.
 A : Don't go outside. The reporter said it would be
 the () typhoon in seven years.

語群 : want feel be bad take cold

34 留学中のポール(Paul)と奈美(Nami)が会話をしています。二人
 の会話が成り立つように、下線部(1)から(3)までのそれぞれの
 ()内に最も適当な語を入れて、英文を完成させなさい。ただ
 し、()内に文字が示されている場合は、その文字で始まる語
 を解答すること。 (愛知(B))

Paul : Yesterday, I went *downtown, and I was surprised.
 (1) Many people () (r) in the street! And
 many people were cheering for them along the street.

Nami : Oh, I think it was a city *marathon.

Paul : A city marathon? Is it popular?

Nami : Yes. (2) This city () (f) for its women's
 marathon. Every year, many women come from all
 over Japan and other countries to run in the
 marathon.

Paul : I see. Now I want to run in the marathon, but I can't
 join it because I am a man.

Nami : Don't worry, Paul. A ten-kilometer *race is also
 held. (3) The race is for (b) men () women.
 Let's run in the race together next year.

Paul : Oh, that's a very good idea. I'll practice hard to win
 the race!

(注) downtown 繁華街に marathon マラソン race レース

- 1)
 □2)
 □3)

中3英語 入試問題演習プリント4 【解答】

4 適語(句)補充・語形変化(1)

- ① (1) after (2) matter
- ② (1) seven (2) north
- ③ (1) cup (2) bag (3) 例 watch
(4) riding
- ④ (1) 例 festivals (2) 例 remember
(3) 例 invite
- ⑤ (1) 例 dinner (2) each
(3) raining
- ⑥ (1) 例 fall (2) 例 safe
(3) 例 necessary (4) 例 chance
- ⑦ (1) ① August (2) 例 remember
(3) 例 important
(2) a ウ b ア c イ
- ⑧ (1) goes (2) children (3) talking
(4) bought
- ⑨ (1) nose (2) both (3) century
- ⑩ (1) ① held (2) them (3) sitting
(2) ④ became (5) shopping (6) again
- ⑪ (1) been (2) hers
- ⑫ (1) reading (2) heard (3) biggest
(4) called
- ⑬ (1) singer (2) June (3) favorite
(4) listening
- ⑭ (1) by (2) how (3) and (4) hope
(A) way of learning English
- ⑮ (1) traditional (2) dictionary (3) useful
- ⑯ twelve
- ⑰ seasons
- ⑱ (1) April (2) breakfast (3) red
(4) family
- ⑲ (1) is, favorite (2) guess what
(3) made of
- ⑳ (1) on (2) long (3) 例 written
- ㉑ (1) best (2) built
- ㉒ (1) April (2) cultures[culture] (3) twelve
(4) wearing (5) spring
- ㉓ (1) Who (2) written
(3) What's the matter
- ㉔ (1) week (2) Japanese (3) of (4) to
- ㉕ (1) drink (2) color[colour]
- ㉖ (1) close (2) between
- ㉗ (1) watched (2) written
- ㉘ (1) has (3) largest (3) playing
- ㉙ (1) time (2) two (3) swim
- ㉚ (1) Don't (2) If (3) yet
(4) long (5) most
- ㉛ (1) Why (2) for (3) course
- ㉜ (1) looking (2) drinking
(3) Do we have to take anything (4) before
- ㉝ (1) been (2) taken (3) wants[want]
(4) worst
- ㉞ (1) were running (2) is famous
(3) both, and